



“A community partnership helping build GOOD PEOPLE who DO GOOD things.”

## APYS ADDYSON’S KICKOFF ACTIVATION SCRIPT TOOL

Thank you for your interest and dedication to activate sustainable solutions in your community or school as a MENTOR with our AP Young Steward, Addyson! **This Script Tool should be used with the “APYS Addyson Private Video Tool”** (inclusive of an activity developed for age kindergarten- 5<sup>th</sup> grade students). Mentors will also need to print **Addyson’s Art Activity Template** for each participate, this free download is available on the APYS Private Mentor Resources page as well.

### STEP ONE: Recommended MENTOR PREPARATION

\*Visit [www.addypres.org](http://www.addypres.org) and \*CLICK onto the [APYS MAIN Page](#)

\*READ & EXPLORE the APYS MAIN PAGE Helper’s ToolBox to find many available resources you can use for impact. (Here is where you will find the resources & links referenced in this script & experience sequence & easy links to return to). **DOWNLOAD & PRINT the AP Fundamentals Tool.**

\* VISIT & get acquainted with APYS Addyson’s ACTIVATION PAGE from the website’s main header dropdown menu: *AP Young Stewards, APYS Addyson’s Activation Page.*

\*EXPLORE Addyson’s MENTOR’S TOOLBOX & WATCH her APYS video.

\*CONTACT AP if you have any questions or if you are a college mentor who has requested assistance in finding a school to activate.

\*PREPARE to ACTIVATE the APYS Addyson Kickoff Experience with your group or class. Each student who participates will need **art mediums** and an **APYS Addyson Art Activity template**.  
\*College Mentors: it is suggested that the school you are working with provide art mediums & a printed template to each participating student on the day of your visit. You will also require a media screen and computer hookup that links your screen with overhead projection for the display of the *APYS Addyson Kickoff Activation Video Tool*.

\* PRACTICE the following STEP TWO Script & WATCH the full Kickoff Experience video.

## STEP TWO: RECOMMENDED MENTOR SCRIPT & ACTIVATION EXPERIENCE SEQUENCE

\*NOTE: Depending on the age of the students you'll be inspiring, you may need to define terms, like *steward*, *sustainable*, *pollution*, etc. Addyson's APYS Mentor Toolbox and Initiative #1 offer many resources that can assist your discovery of plastic pollution.

### LIVE SCRIPTED INTRODUCTION:

[Display "APYS Addyson Video Kickoff Tool" on overhead screen. PAUSE 1<sup>st</sup> slide on screen (*AP Mission*) until you come to Centering Practice Sequence in the script.]

*"Hi, my name is [ YOUR NAME], I'm a [ student/teacher/other mentor] at [ College, school, organization, other]. I'm excited to be here today as a mentor to help you activate sustainable solutions for people and planet because your participation makes our community a better place! There's a great organization called the AddyPres Foundation and they create tools to help passionate young stewards, like you, participate in sustainable solutions for global issues like: Plastic Pollution, Climate Change, Wildlife, Food, Deforestation, Water & Pollution.*

*SUSTAINABLE SOLUTIONS define a problem, seek the root cause, consult experts and use tools to activate others.*

*Today, I'm going to introduce you to an [AP Young Steward Activation page](#) that offers tools to help us activate sustainable solutions for Plastic Pollution.*

*Today, we'll be watching a short video and do an activity together. Through our experience, you'll meet an AP Young Steward named Addyson & learn how to use the tools and helpers on her page to activate sustainable solutions with your own family, school & community*

*Before we begin, I want to offer you a tool that you can use as you grow into the responsibilities we all share, as stewards for people and planet. This tool is a really great one to have as you participate in solving real world challenges, because sometimes the responsibilities that come with learning about real world challenges can make us feel overwhelmed, frazzled or even sad and that's totally ok!*

*The calming tool, I'm going to show you, will help you in the times you feel this way. Let's try it, and then you can put it in your life's pocket to use anytime you need it!*

[MOVE to SLIDE 2 (*Centering Practice Sequence*) & PAUSE to follow the steps within the AP FUNDAMENTALS TOOL: ©AP CENTERING PRACTICE SEQUENCE (link to print in the APYS MAIN PAGE Helpers Toolbox). Practice sequence with students for 1-3 min.]

*AWESOME! I think we're ready to get started as stewards for people & planet!*

[RUN "APYS Addyson Kickoff VIDEO Tool" beginning at *Flower Beach*, until prompted to PAUSE video.]

\*NOTE: Within the video is a solution directive that is important within the activity. We provide copy here for your reference:

[Addy Live video near beach] "There are 5 THINGS WE CAN DO TO HELP!"

[voice over of 5 R's] "We can REFUSE single use plastic like bottles, straws,

to-go items and bags. We can REDUCE the amount of plastic we buy &

use. We can REUSE the plastic that is already here. We can RECYCLE with

proper sorting and waste management. And we can ACTIVATE sustainable

solutions in our own communities, like the TOOLS & HELPERS you'll find on

an AP Young Steward Page..."

[VIDEO CONTINUES]

\*\*\*When you see the CREDITS & LOGO SLIDE, you will BE PROMPTED to PAUSE the video. BE SURE to pause the video BEFORE the slide that has the 5 R's solution set printed on it. WHILE VIDEO IS PAUSED, conduct the following participation with your audience of young stewards:

MENTOR: "Addy's presentation does a good job of making us AWARE of the many challenges we face with PLASTIC POLLUTION and the 5 SOLUTIONS we can do TO HELP... does anyone remember what these 5 things were? HINT: most of them start with the LETTER R...."

[Participants respond]

MENTOR: "WOW!!! I can tell when you activate with Addy's TOOLS & HELPERS, you're going to make great stewards for your community! Let's just go over the 5 R's one more time!

\*\*\* ROLL THE VIDEO & PAUSE AGAIN on the next slide: "Polluted BEACH WITH 5 R's COPY" to review the 5 R's \*\*\*KEEP VIDEO PAUSED while you conduct the following prompts:

MENTOR: Because I want you to leave today KNOWING you HAVE TOOLS & HELPERS to ACTIVATE your FAMILY, SCHOOL & COMMUNITY, Please feel free to come chat with me, if you have ANY QUESTIONS about HOW TO ACTIVATE Addyson's page OR what you'll find there. There's A LOT YOU can contribute to SOLVE this problem!

MENTOR: Now we'll move on to an activity that will help you reflect on what you've learned & have a tool to share with others!  
The video will instruct us on what to do with our activity sheets, don't feel rushed to do the activity while you watch, we'll have time to work on it together after it's over!

\*\*\*When you are ready to begin the ACTIVITY SEQUENCE, roll VIDEO, follow the mentor prompts within the video.\*\*\*

\*\*\*When video has concluded, keep the last slide with 5 R's copy on display for participants to reference. Assist participants and answer questions as they work.

[Work with participants on activity]

MENTOR CLOSING: Offer a motivational CLOSING to the experience with your group, inviting them to share all they have learned with their family & friends. Let

participants know they can continue to activate the initiatives & tools they learned about with APYS by visiting and sharing Addyson's page!

### STEP THREE: CELEBRATE & REFLECT

College Mentor facilitators should provide the link to the APYS Main Page Helpers Toolbox to any teachers they interface with during their activation and suggest these educators follow up your visit with the recommended CELEBRATE & REFLECT directives found within the AP Fundamentals Tool. COLLEGE MENTORS should also be sure to invite these educators to learn more about the AP GIVE Program by visiting & exploring the [www.addypres.org](http://www.addypres.org) Educators page.

Educator Mentor facilitators should follow up the APYS activation experience by utilizing the AP Fundamentals Tool, providing the AP CELEBRATE & REFLECT opportunities for the stewards they inspire, as described within the tool.

### STEP FOUR: SHARE YOUR EXPERIENCE

\*College Mentor facilitators must complete the following step to obtain volunteer credit.

BE SURE TO POST YOUR EXPERIENCE AND TAG: @AddyPresLFStyle #AddyPresInspires.

AP will be sure to share your story, THANKING YOUR YOUNG STEWARDS for their participation & your dedication, with our featured AP Young Steward's gratitude in creating a better world with them!

THANK YOU FOR YOUR DEDICATION AND CONTRIBUTION TO PEOPLE & PLANET!