



AddyPres Resources for Families with Christopher Corr

Activity #2: Deep in the Woods ART PROJECT

This enriching activity is a free offering from the AddyPres Foundation & author Christopher Corr, in hope that it will bring sunshine into your family's life during the challenge of the global Covid-19 crisis and beyond. This experience offers a **Social Emotional Learning** opportunity to build your TK-5th grade child's social awareness & relationship skills. Please visit www.addypres.org to learn more about the **AP GIVE Program** for schools, supporting evidence-based programs, training & resources that grow tomorrow's global citizens.

For Families

This lesson is scripted, so you can easily facilitate as a *homeschool* experience with great value or a meaningful family experience. We suggest reading through the following directive completely, then use activity directives #1 & #2, printable activity sheets & video tool (found on the AP Family Resources Page) to plan your fun family art, reading & discussion experiences to learn, grow and connect!

OBJECTIVE

The objective of this enriching lesson and activity is to help children build *social awareness, relationship skills and self management skills*.

As offered by CASEL (the Collaborative for Academic Social Emotional Learning), **Self Management** allows us to establish and work toward short and long term goals, and handle emotions so that they facilitate rather than interfere with the task at hand. **Social Awareness** *helps us identify & understand the thoughts and feelings of others, respect their rights and appreciate diversity*. **Relationship Skills** *help us establish and maintain healthy and rewarding connections with individuals and groups through communication, listening and negotiation skills*.

Time allotment & Age Recommendations

Age: 1st-5th grade about 30-60 mins to complete book read (or video) & art project

Supplies Needed

- VIDEO ACCESS: AP Video Book Read of *Deep in the Woods* by, Christopher Corr (Found on the Free Family Resources Page. *Members can continue to access this page from the MY ACCOUNT header link, after signing in.)
- OR, if you own the book, *Deep in the Woods* by, Christopher Corr
- Dark blue or black Card Stock Paper (one sheet for family or one for each member)
- Pencil & eraser for each *artist*
- Paint Brushes (fine and medium)
- White, purple, black & pink acrylic craft paint
- Do a Dot dotters in neon color set **or** round sponges and neon watercolors
- Ultra fine tip black Sharpie marker

Art Project

1. Re-introduce the *Deep in the Woods* by Christopher Corr AP story read video. (Available on the AP Family Resources page), utilizing the following SCRIPT:

Let's watch the video of Deep in the Woods by Christopher Corr one more time before we do a special art project together.

[watch video]

2. Discuss & Review Corr activity #1utilizing the following script:

Remember when we did the first activity and talked about our dream house? We discussed that a dream house isn't really a mansion in Malibu but more of a place like we saw in the story, Deep in the Woods, with different individuals who have personal characteristics & talents that create and build a home they all love and respect. We also talked about experiences we can create to build our dream house by setting and achieving goals together.

Today, we get to design our dream house and share it through art!

3. BEGIN ART PROJECT: When beginning, let your child(ren) know you will present a project directive, but if they feel inspired to design something else, they should feel free to modify the project. Then provide the following directive:

AP Dream House with Christopher Corr's Deep in the Woods ART PROJECT



- **Step 1:** Use Do a Dot art dotters (or neon paint) to cover entire cardstock page. LET DRY COMPLETELY.



- **Step 2:** Use pencil to sketch design of dream house and windows over DRY paint. Make sure there is a window to represent each family member. Later, you will add unique qualities of each family member that are a dream, and ones that need work.



- **Step 3:** Using paint, outline the shape of your family dream house, leaving gaps for the do a dot/watercolor paint to show through. Read **ADDITIONAL SUGGESTIONS** section below before you choose the color of your dream house's front door. **Let Dry Completely** for next step.



- **Step 4:** Use paint to add details to your family dream house. Children should feel free to do their own version of the details and house, whatever inspires them.



- **Step 5:** Designate a window to each family member, use an ultra-fine tip, black Sharpie to add the unique qualities of each family member that are *a dream*, and ones that *need work*. If you'd rather not write on your art, use the back to write these conversation starters!

Additional Suggestions:

Like the story, *Deep in the Woods*, put special value in the COLOR of your child's dream house FRONT DOOR.

- Have your child(ren) choose a color for their art project front door that will become your family "code" that serves as a gentle reminder for each family member when they exhibit a "work in progress" personal quality. Discuss a quality, for each family member, that *needs a little work* for your dream house to *be a dream*. Then, when this behavior is exhibited, other family members can use the phrase: *CODE RED* (or whatever color your child chose) as a gentle reminder to change the behavior.

For example, paint your dream house's front door magenta and the next time mom starts to raise her voice to have kids pick up their shoes, a gentle reminder: "Code Magenta." Will remind mom to use a kinder voice to make her request. And kids can be reminded that picking up after themselves is a form of *respect* for your home and all who live in it, working together to achieve this success is required.

- Post & share images of your experience on social media and tag @AddyPresLFStyle #AddyPresInspires, and we'll be sure to respond to your little world changers! Make this social media experience an opportunity to teach your children about the power of sharing *beautiful* things.